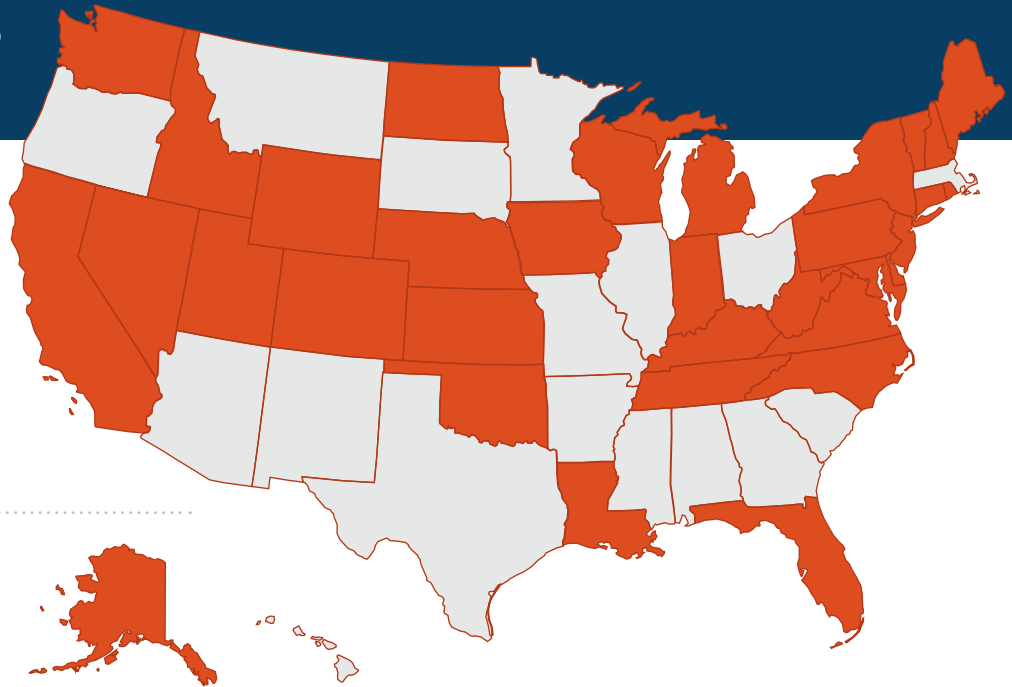# STATE SURVEY
RESULTS

34

STATES
SURVEYED

BACKGROUND

In order for NTDC to gain perspective on the status of states and their training needs and interests, a survey was created. States were sent a link via email on 11/15/21 with an anticipated completion date of 11/30/21. Data was pulled on 12/13/21. This analysis includes surveys from 34 states. The following states are included in the analysis: Alaska, California, Colorado, Connecticut, Delaware, Florida, Idaho, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Nebraska, Nevada, New Hampshire, New Jersey, New York, North Carolina, North Dakota, Oklahoma, Pennsylvania, Rhode Island, Tennessee, Utah, Virginia, Vermont, Washington, Washington DC, West Virginia, Wisconsin, and Wyoming. The answers from these surveys are summarized below.

QUESTIONS AND ANSWERS

Does your state's policy, rules and/or legislation require a certain number of training hours for prospective foster parents to receive their license?

All but 3 states who responded require a certain number of training hours. The hours range from 6 to 48 hours, with the average around 26 hours.

Does your state currently offer a specific training curriculum for prospective foster parents?

States could choose between four answer options: PATH, MAPP/MAPP-TIPS, PRIDE, and Other.

» **19 offer Other**

» **7 offer PRIDE**

» **7 offer MAPP/MAPP TIPS**

» **1 offers PATH**

If a state answered other, the most common responses included a curriculum developed by the state.

Of the hours provided, approximately what percent of the training is devoted to the review of child welfare laws, policy, and procedure (versus parenting strategies, child development, theoretical frameworks, Trauma, etc.)?

States could choose between four answer choices: 0 to 25%, 25% to 50%, 50% to 75%, and 75% to 100%. The responses were as follows:

» **0 to 25% - 24 responses**

» **25% to 50% - 9 responses**

» **50% to 75% - 1 response**

» **75% to 100% - 0 responses**

What entity(s) delivers training to prospective foster and adoptive parents in your state?

11 states have a state or county agency staff/independent contractor deliver their training to prospective foster and adoptive parents, 10 states have a mixture of the options or other, 8 states have private nonprofits that are contracted by the state/county deliver training, and 5 states use local universities to deliver training.

How is your state currently delivering training to prospective foster and adoptive parents?

Currently, most states (12) are delivering their training to prospective foster and adoptive parents through all remote live learning (virtual classroom with a facilitator) cohorts. This was followed by 9 states conducting their training through in-person and remote live or self-directed online cohorts. 8 states recorded their current training delivery as other, while 5 states train cohorts in-person, remote live learning or self-directed online, and hybrid. No states are currently delivering training to prospective foster and adoptive parents all in-person (face-to-face).

How did your state provide training to prospective foster and adoptive parents prior to March 1, 2020?

Prior to the start of the pandemic, a majority of states (18) provided their training to prospective foster and adoptive parents all in-person (face-to-face). This was followed by 6 states choosing other, 4 states having some in-person and remote live learning or self-directed online cohorts, and then 2 states having some in-person, online live or self-directed, and hybrid cohorts.

After the health crisis has passed, do you anticipate making changes to how you are currently delivering training?

22 states anticipated making changes to how they are currently delivering training. 10 states are unsure if they will make changes and 2 states will not make changes to the delivery of training once the health crisis has passed.

For the 22 states that anticipate making changes to the delivery of training, the most frequently cited changes were delivering more in-person trainings, continue with online and in-person training options, and exploring hybrid models of delivery.

If you are currently conducting training remotely, does your state plan to go back to face-to-face training full-time in 2021? In 2022?

For 2021, the overwhelming majority of states (22) are not planning to go back to face-to-face training full time.

Of the 30 states that gave responses for going back to face-to-face training full-time in 2022, 17 states were not sure, 9 said no, and 4 said yes.

If currently conducting training remotely, what platform is your state using?

Zoom was the most frequently cited platform used for remote training. The second highest response to this question was other. Answers included for other were a combination of Zoom, WebEX, and Microsoft Teams, all the above, Google (Meet or Hangouts), Canvas, and Moodle.

If currently conducting training remotely, what barriers have you encountered (check all that apply)?

The most frequently cited barrier for training remotely was technology issues for the participants, followed by lack of engagement with participants, and then difficulty adapting in-person content to work well remotely.

For new national curricula being developed for foster and adoptive parents, would you want the material to be adaptable for training in-person and remote live learning?

All 34 states want material to be adaptable for training in-person and remote live learning.

Does your site have a Learning Management System (LMS) that is used to support/manage training for foster and adoptive parents?

This question varied by state. 15 said yes, 15 said no, and 4 did not know if their site had an LMS.

If your site were implementing a new training curriculum, would your site be more inclined to:
1) Import the curriculum material into the site's existing LMS;
2) Instruct trainers to access the material from the curriculum website;
3) Create an LMS to house the content;
4) Access materials through CapLEARN or
5) Other, please specify_____.

The most frequent answer was to import the curriculum material into the sites existing LMS at 10 states. This was followed by 9 states choosing other and 8 states choosing to instruct trainers to access the material from the curriculum website. 6 states would create an LMS to house the curriculum content and 1 state would access the materials through CapLEARN.

This NTDC curriculum, funded by the Children's Bureau, will be available at no cost to states, counties, territories and tribal nations in the Spring of 2022. Would you like to receive more information about this curriculum (National Training and Development Curriculum for Foster and Adoptive Parents-NTDC)?

33 out of 34 states marked that they would like to receive more information about the NTDC curriculum.